

**WHOLE SCHOOL R.E. LONG TERM PLAN**

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	<p>THEME: Worship KEY QUESTION: What do some deities tell Sanatanis about God? RELIGION: Hinduism SMSC: Cultural/Social</p>	<p>THEME: Christmas KEY QUESTION: Has Christmas lost its true meaning? RELIGION: Christianity SMSC: Spiritual/Cultural</p>	<p>THEME: Pilgrimage to the river Ganges KEY QUESTION: Why do Hindus go on a Pilgrimage to the River Ganges? RELIGION: Hinduism SMSC: Spiritual/Cultural</p>	<p>THEME: Salvation KEY QUESTION: Why is Jesus called the saviour? (Required unit Solihull Syllabus) RELIGION: Christianity SMSC: Spiritual/Moral</p>	<p>THEME: sharing and community KEY QUESTION: Do Sikh's think it is important to share? RELIGION: Sikhism SMSC: Cultural/Social This unit has been updated/improved with ideas from the new portal.</p>	<p>THEME: Jesus's miracles. – KEY QUESTION: Could Jesus really heal people? RELIGION: Christianity SMSC: Spiritual</p>
4	<p>THEME: Beliefs and Practises KEY QUESTION: How special is the relationship Jews have with God? RELIGION: Judaism SMSC: Spiritual, Moral, Cultural</p>	<p>THEME: Christmas KEY QUESTION: What's the most significant part of the Nativity story to Christians today? RELIGION: Christianity SMSC: Spiritual/Cultural</p>	<p>THEME: Passover KEY QUESTION: How important for Jewish people is it to do what God asks them to do? RELIGION: Judaism SMSC: Spiritual/Cultural</p>	<p>THEME: Easter KEY QUESTION: Is forgiveness always possible for Christians? RELIGION: Christianity SMSC: Spiritual/Moral</p>	<p>THEME: Beliefs and moral values KEY QUESTION: How does the Qur'an influence Muslims today? RELIGION: Islam SMSC: Cultural/Social</p>	<p>THEME: Christian Love KEY QUESTION: What does the story of the Lost sheep mean? (Required unit Solihull Syllabus) RELIGION: Christianity SMSC: Spiritual/Moral/Cultural</p>
5	<p>THEME: Belief into action. KEY QUESTION: How far would a Sikh go for their religion? RELIGION: Sikhism SMSC: Spiritual/Cultural</p>	<p>THEME: Christmas KEY QUESTION: Is the Christmas story true? RELIGION: Christianity SMSC: Spiritual/Moral</p>	<p>THEME: Beliefs and meaning KEY QUESTION: Are Sikh stories important today? RELIGION: Sikhism SMSC: Moral/Cultural  This unit will be changed to - What is the best way for a Sikh to show commitment to God?</p>	<p>THEME: Easter KEY QUESTION: Did God intend Jesus to be crucified. (Required unit – Solihull Syllabus) RELIGION: Christianity SMSC: Spiritual/Moral</p>	<p>THEME: Beliefs and moral values KEY QUESTION: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? RELIGION: Hinduism SMSC: Moral/Social This unit has been updated/improved with ideas from the new portal.</p>	<p>THEME: Beliefs and practises KEY QUESTION: What is the best way for a Christian to show commitment to God? RELIGION: Christianity SMSC: Spiritual/Cultural</p>
6	<p>THEME: Beliefs and moral values KEY QUESTION: What's the best way for a Muslim to show commitment to God? RELIGION: Islam SMSC: Moral/Social  This unit has moved to here from Spring 1 and another Islam unit added to Spring 1.</p>	<p>THEME: Christmas KEY QUESTION: How can celebrations and traditions help people understand who Jesus was? RELIGION: Christianity SMSC: Cultural/Social</p>	<p>THEME: Beliefs and actions KEY QUESTION: Does belief in Akhirah life after death help Muslims lead good lives? RELIGION: Islam SMSC: Moral/Social</p>	<p>THEME: Easter Christianity KEY QUESTION: Is Christianity still a strong religion over 2000 years after Jesus was on earth? (Required unit – Solihull Syllabus) RELIGION: Christianity SMSC: Cultural/Social</p>	<p>THEME: Belief and meaning KEY QUESTION: How do inspirational people impact on how humanists live today? RELIGION: Non –Religion world SMSC: Moral/Social This unit has been changed after a visit from Karen O'Keefe where she advised us to include a Humanism unit.</p>	<p>THEME: Buddhism KEY QUESTION: What is the best way for a Buddhist to lead a good life? RELIGION: Buddhism SMSC: Moral/Social</p>

**WHOLE SCHOOL R.E. LONG TERM PLAN**

--	--	--	--	--	--	--