

Shirley Heath Junior School Curriculum Plan - Summer 1

Subjects	Year 3	Year 4	Year 5	Year 6
Maths	Measurement – Time Telling the time to the nearest minute Durations Days of the week, months of the year Geometry Shape, direction, angles	Measurement – Time To include a recap from Year 3 Geometry – Shape Angles, Polygons and Symmetry Focus on all times tables in readiness for the Year 4 Multiplication Check.	Geometry - Shape Angles, polygons, 3D shapes. Geometry - Position and Direction Coordinates, translation, lines of symmetry, reflection	Geometry – Position and Direction Co-ordinates, reflection and translation within four quadrants Revision of all previously taught objectives
Writing	Author Study: Malorie Blackman Operation Gadgetman Letter writing Email writing Formal/informal Paragraphs	Persuasive Letter Writing Research purposes for persuasive letters Understanding the structure of a persuasive letter Persuasive and dramatic language Balancing positives and negatives	Biographies – David Attenborough. Signpost the reader through non-fiction by using a variety of organisational devices for clarity. Explore different formats to present non-fiction for reader appeal. Vary sentence starters considering the placement of subordinating clauses. Some correct use of commas for clauses and for some parenthesis, including commas, brackets and dashes	SPaG recap & putting into practise Tenses (past, present, perfect) Different sentence types Coordinating and subordinating conjunctions
Reading	Author Study: Malorie Blackman Operation Gadgetman Vocabulary –recognising and using tier 2 vocabulary. Identifying words and phrases that capture our interest Prediction Using clues from the text to predict what might happen next	Poetry Poems from a green and blue planet Vocabulary- recognising and applying tier 2 vocabulary, checking for understanding Fluency- reading with some expression and awareness to volume, smoothness and pace Performing poems to the class.	Beowulf – Micheal Morpurgo Vocabulary- understanding tier 2 vocabulary and applying it in own work. Fluency - reading with expression, volume, smoothness and pace. Consider impact of author’s lexical choices. Comprehension Domains – retrieval, inference, summary, define and prediction focused.	Kensuke’s Kingdom SATs style question practise on modelled and unseen texts. Vocabulary- checking for understanding Fluency- reading with expression and volume, phrasing, smoothness and pace. Comprehension – Using a mixture of comprehension strategies to understand the text.
Science	Light Sun Safety Natural or man-made light sources, reflective/non-reflective Shadows created by the sun or man-made light	Why does ‘matter’ matter? (States of Matter) The differences between solids, liquids and gases; Changing a material from a solid to a liquid; Melting chocolate; The water cycle; and Icecaps – why are they melting?	Space and forces The role of astronomers The planets in our solar systems The impact of gravity upon objects in space Day, night and seasons Phases of the moon	
Geography	A region of UK - Locating places in the UK - Physical features of the UK - The countryside - Coasts - Damage to the coasts - Main cities in the UK	Spectacular Spain - Location of Spain - The Mediterranean - Diet in the Mediterranean - Landmarks in the Mediterranean region - Mediterranean countries	N/A	N/A

	- Landmarks in the UK - Jobs in the UK - UK energy production	- Compass points for locations in Spain 4 figure reference grids - Climate in Spain - Holidays in Spain		
History	NA	NA	Ancient Egyptian civilisation - What life was like, social hierarchy - Why particular developments, events and people are significant - Traditional burials and religious beliefs of members of the Ancient Egyptian civilisation - The Rosetta Stone - Change and continuity in Ancient Egyptian	Mayan Civilisation - Identify when and where the Maya civilisation was (rainforests) - Discuss significance of cenotes and chultuns - Significance of city states and the hierarchy - Polytheistic belief (multiple gods) and the belief in giving offerings - Change and continuity in Mayan civilisation - Technological developments/inventions
D.T.	NA	Food and Nutrition: Scones around the World Research scones in different countries. Design, make and evaluate their own savoury or sweet scone- applying the principles of a healthy diet.	NA	Electrical Systems: Vehicles Understand sustainability and use recycled materials to make vehicles. Understand and use electrical systems in their products, incorporating circuits which include switches and bulbs or motors.
Music	Bringing Us Together Listening and appraising; singing; playing a musical instrument; improvisation; composition; and performance. Focus on: disco music and friendship; pulse, rhythm, pitch and tempo. Playing the Glockenspiel notes C, G and A	4HW and 4MN: Brass 4LT and 4KB: Lean on Me Listening and appraising; singing; playing a musical instrument; improvisation; composition; and performance. Focus on: soul/gospel music and helping one another; pulse, rhythm, pitch and tempo; equality and civil rights.	Glockenspiels - Dancing In The Street Listening and appraising; singing; playing a musical instrument; improvisation; composition; and performance. Using notes F, G and A on glockenspiels. Focus on: motown music and helping one another; pulse, rhythm, pitch and tempo.	Music & Me Music and Me is the first in a series of units focusing on inspirational women working in music
PE	Rounders To be able to play simple rounders games. Apply some rules to games and develop and use simple rounders skills. OAA Work with others to solve problems. Describe their work and use different strategies to solve problems. Lead others and be led. Differentiate between when a task is competitive and when it is collaborative.	Rounders To develop a range of skills in a competitive context. Choose and use a range of simple tactics in isolation and a game context. Identify different roles in rounders. Swimming Develop confidence and competence in the water by swimming increasing distances (5–20 metres) using consistent and developing strokes, applying basic breathing techniques, and demonstrating control and fluency in at	Rounders Link together a range of skills and use in combination. Collaborate with a team to choose, use and adapt rules in games. Recognise how some aspects of fitness apply to rounders. Tennis Introduce volley shots and overhead shots. Apply new shots into game situations. Play with others to score and defend points in competitive games. Further, explore tennis	Rounders Apply rounders rules consistently. Play small-sided games using standard rounders pitch layout. Use a range of tactics for attacking and defending in the role of bowler, batter and fielder. Team Games Pupils develop key physical skills such as passing, receiving, movement, and defending, while learning to transition between attack and defence. They build

		least two recognised strokes. Pupils will learn to enter and exit the water independently, explore submersion and movement skills, use aids where appropriate, and take part in group challenges and personal survival activities while beginning to link lengths and attempt turns.	service rules.	tactical understanding by creating space, applying simple strategies, and making decisions in game situations. Pupils apply these skills in small-sided and competitive games, while also developing teamwork, communication, leadership, resilience, and good sportsmanship.
Art			Sculptures – Alberto Giacometti A study of Alberto Giacometti. Creating and sketching a mannequin Creating a plan in the style of Giacometti. Creating an armature and covering with foil. Evaluating final sculpture.	Sculpting Using and manipulating clay Designing and sculpting a tile in the style of Mayan art. Evaluating final sculpture.
RE	Year 3 Christianity What do Christians learn from the creation story? (Creation/Fall) This unit focuses on the stories of Creation and the Fall as two parts of the ‘Big Story’ of the Bible. Pupils familiarise themselves with the first Creation story from Genesis and key messages within it for many Christians about the world being good and how Christians are called to look after God’s world. They move on to think about the story of Adam and Eve and how the Fall fits into the ‘Big Story’ of the Bible.	Year 4 Hinduism What does it mean to be a Hindu in Britain today? In this unit, pupils build on their understanding of Brahman and look at lived reality through examining Puja at home, worship in the mandir, and the festival of Diwali. Pupils will reflect on the idea of dharma through two stories	Year 5 Christianity How can following God bring freedom and justice? (People of God) Pupils study the Exodus, sequencing events and exploring interpretations. They link Bible texts to Christian beliefs about God’s help and behaviour, examine how Christians promote freedom, and investigate the Ten Commandments considering why the People of God were given these as well as discussing their relevance today.	Year 6 Christianity What kind of king is Jesus? (Kingdom of God) Pupils study Jesus’ parables about the Kingdom of God, focusing on the great banquet and the unforgiving servant. They explore their meanings, different interpretations, and how themes of invitation, forgiveness, mercy, and resisting temptation influence Christian living, including worship, service, and challenging injustice.
Computing	Coding – Scratch 1. Write a simple program with text outputs, wait commands and movement. 2. Write a program with movement and repetition. 3. Write programs using different inputs; keyboard, mouse and touch screen. 4. Write programs with mouse/touch inputs and text outputs. 5. Write a program that simulates physical systems (Traffic lights).	Data Handling 1. Change appearance of cells in a spreadsheet (fill colour and border) then add and align text. 2. Find and add data to a spreadsheet, resize cells and use the software to create a suitable chart with a title.	Spheros 1. Understanding Bluetooth Technology as Input Device. 2. Write programs for the Sphero using movement and repetition (loops). 3. Write a program to trace a maze/route with Sphero and De-bug. 4. Write a program with outputs. 5. Write a program with random variables.	Graphic Design 1. Add, adjust and fill shapes. 2. Group shapes to improve accuracy and speed. 3. Add and customise gradient effects. 4. Adjust transparency/opacity for a purpose. 5. Use a colour picker correctly (Keynote and PowerPoint only). 6. Accurately rotate shapes.
MFL	French - Animals Animals Animals and verbs Masculine and feminine	French - Time and More Animals Animals Habitats Animal adjectives Time (o’clock) Important verbs – je suis, j’habite Important adjectives – grand (big), petit	French – Seasons Seasons Months Weather Preferences Important adjectives – clair (bright) sombre (dark) heureux (happy) triste (sad)	French- to be continued in summer 2

		(small), rapide (quick), lent (slow), fort (strong/loud), faible (weak), féroce (fierce), timide (shy).	trop (too) tres (very) gris (grey) colore (colourful)	
PSHE	Relationships Understanding family roles and responsibilities Solving conflict in friendships Keeping myself safe online Being a Global Citizen Celebrating my web of relationships	Relationships Understanding relationships; Love and Loss; Memories; and Getting on and falling out.	Relationships Discussions around self-esteem Safety with online communities My relationship with technology: screen time	Relationships Looking after our mental health Understanding love and loss Recognising a power inbalance in a relationship Positive relationships online