Music
Progression of Skills Map
~ Play and Perform

Y6

To think about the audience when performing and how to create a specific effect.

To play and perform with accuracy, fluency, control and expression.

To sing in solo, unison and in parts with clear diction, controlled pitch and with sense of phrase.

To maintain my own part and be aware how the different parts fit together.

To play and perform parts in a range of solo and ensemble contexts with increasing accuracy and expression.

To sing in unison with clear diction, controlled pitch and sense of phrase.

Y5

To think about others while performing.

To play and perform parts with an increasing number of notes, beginning to show musical expression by changing dynamics.

To sing in unison maintaining the correct pitch and using increasing expression.

KS2 Skills

Controlling sounds through singing and playing (Play and Perform)

- Sing songs in unison and two parts.
- To play tuned and un-tuned instruments with control and accuracy.
- To practise, rehearse and present performances with an awareness of the audience.

Y4

To think about others while performing.

To perform simple rhythmic and musical parts, beginning to vary the pitch with a small range of notes.

Y3

To sing in unison, becoming aware of pitch.