

Geography Knowledge Progression Map

	<u>National Curriculum</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<u>Locational Knowledge</u>	<p>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	<ul style="list-style-type: none"> • Locate the UK within Europe • Locate rivers and mountains of UK 	<ul style="list-style-type: none"> • Locate countries of Europe focussing on Spain and The Mediterranean • Locate capital cities of Spain • Locate mountains within Mediterranean countries 	<ul style="list-style-type: none"> • Locating the world's most significant mountain ranges on a world map • Locating where the world's volcanoes are on a map and identifying the 'Ring of Fire'. • Locate countries within The Arctic Circle • Locate countries affected by global warming issues. • Locate countries affected by earthquakes. 	<ul style="list-style-type: none"> • Locate the countries of North America. • Locate the countries of South America. • Locate major cities of USA linked to landmarks, energy and trade. • Locate major cities of Brazil • Locate key human and physical features of USA • Locate rainforests, rivers and mountains of South America and North America
	<p>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>	<ul style="list-style-type: none"> • Locating the counties in the UK • Locating some cities in the UK • Identifying key physical and human characteristics of the UK • Locate regions and counties of England. • Identifying topographical features 	<ul style="list-style-type: none"> • Locating some of the UK's major rivers and identify the counties and cities they pass through • Identifying topographical features and how they have changed over time - rivers 	<ul style="list-style-type: none"> • Locating some of the UK's mountain ranges and identify the counties they are within. - recap slide 	<ul style="list-style-type: none"> • Describe how a locality has changed over time describing human and physical impact

		<p>e.g hills, mountains, rivers and coasts</p> <ul style="list-style-type: none"> Describe how a locality has changed over time giving human and physical features 			
	<p>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>	<ul style="list-style-type: none"> Finding the position of the Equator Identifying the position of the Northern and Southern hemispheres 	<ul style="list-style-type: none"> Finding the position of the Equator and describing how this impacts climate. Identifying the position of the Tropics of Cancer and Capricorn and their significance. Identifying the position and significance of both the Arctic and Antarctic Circle Identifying the position of the Northern and Southern hemispheres 	<ul style="list-style-type: none"> Identifying the position of the Equator, Tropics of Cancer and Capricorn and the Arctic circles and describe their significance on climate. Using lines of latitude and longitude to locate mountains and explaining why these are important. Introduce Prime Meridian and its position. 	<ul style="list-style-type: none"> Describe the location of South America using the position of the Equator, Tropics of Cancer and Capricorn and the Arctic circles Describe the significance of the Equator, Tropics of Cancer and Capricorn and the Arctic circles on climate. Identify lines of latitude and longitude and explaining why these are important Identifying the location of the Prime/Greenwich Meridian and time zones (including day and night) and explaining its significance.

Place Knowledge	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>	<ul style="list-style-type: none"> • Describe and explain similarities between two regions studied in the UK. • Identify similarities and differences in the types of jobs people have based on geographical location in UK • Describe and explain how people who live in a contrasting physical area of the UK may have different lives to other people in the UK. 	<ul style="list-style-type: none"> • Describing and explaining similarities between a coastal region of UK (Y3) and of Spain (Y4) • Explore similarities and differences in climate between Spain and UK • Describing and explaining how people who live in a contrasting physical area may have different lives to people in Spain/UK • Discussing how climates have an impact on trade, land use and settlement. 	<ul style="list-style-type: none"> • Describing and explaining similarities and differences between hot and cold holiday destinations. • Describing and explaining similarities and differences between volcanoes and mountains. • Describe differences in way of life for people living near natural disaster areas. • Identify differences in way of life of indigenous people of the Arctic. 	<ul style="list-style-type: none"> • Describing and explaining similarities between two regions studied: Grand Canyon and Mont Blanc • Discussing and comparing impact on trade, land use and settlement (North and America) • Explain how people who live in poor/rich areas if Brazil have different lives from each other and us. • Explore similarities and differences in climate between Brazil and UK • Identify differences in way of life of indigenous Amazonians.
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Human and Physical Geography</p>	<p>Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>	<ul style="list-style-type: none"> • To describe what a biome is and identify the specific biome of the UK based on its climate and vegetation • To know the names of key mountains and rivers of the countries of the UK • Describe physical geography of coastlines 	<ul style="list-style-type: none"> • Describe the Mediterranean biome and vegetation and climate of the region • Describing how rivers formed. • Describing and explaining how rivers have had an impact upon the surrounding landscape and communities. • Describe the water cycle. 	<ul style="list-style-type: none"> • Describe biomes of the Polar regions of the Arctic including climate and vegetation • Understanding some of the physical impact of climate change. • Giving viewpoints and solutions regarding an environmental issue and explaining its links to climate change. • Describing how mountains are formed , and why volcanoes and earthquakes occur. • Understand the different parts of a mountain and a volcano. 	<ul style="list-style-type: none"> • Understanding that North and South America are both made up of a range of biomes • Describe varying biomes of North and South America of the Arctic including climate and vegetation • To know the names of key mountains and rivers of the countries of North and South America
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	<p>Describe and understand key aspects of: Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<ul style="list-style-type: none"> • Describing and understanding types of settlement • Describe some types of land use in the UK. • Explaining why a settlements grow and change. • Understand importance of farming in UK • Describe how UK exports some of its food. • Explaining why people might prefer to live in coastal or rural place. • Describing how humans can impact the environment both positively and negatively, using examples- Lake District, Coastline. • Describe how the UK produces renewable energy and the positives and negatives of this. 	<ul style="list-style-type: none"> • Describe some land use across Spain • Describing and understanding types of settlement and land use near rivers • Describe reasons for tourism in Spain and the impact of this. • Understand why settlements grow and change. • Explaining why people might prefer to live in a warmer country (UK v Europe). • Describing and understanding economic activity including tourism and exporting of food in Spain. • 	<ul style="list-style-type: none"> • Describing and understanding types of settlement and land use near mountains and volcanoes • Explaining why a settlement and community has grown around Chamonix • Explaining why people might choose to live in a mountainous area of near a volcano, and consider positives and negatives. • Describing and explaining how humans can impact the environment both positively and negatively, using examples linked to.... • Recognising geographical issues affecting people in different places and environments. • Describing and explaining 	<ul style="list-style-type: none"> • Describing and understanding types of settlement and land use in Brazil • Describing and understanding types of settlement and land use in USA • Explaining why settlements and communities have grown in Brazil. • Describe the pros and cons of different settlements in Brazil – city v favela • Describing and explaining how humans can impact the environment both positively and negatively, using examples linked to deforestation. • Describe the link between natural resources produced in the rainforest and trade links with the rest of the world.
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