

## TIMES TABLES LONG TERM PLAN

In years 3 and 4, each half term begins with three maths lessons dedicated to specific teaching of times table to enable children to identify the patterns and links within and between the different times tables. After the initial 3 focussed lessons, regular practise of specific times table takes place via songs, chants, games and quizzes.

| TERM     | Year 3                    | Year 4                          | Y5                                 | Y6            |
|----------|---------------------------|---------------------------------|------------------------------------|---------------|
| Autumn 1 | Recap 2s, 5s and 10s - Y2 | Recap 3s and 6s, 4s and 8s - Y3 | Recap 3,6,4,8 (Intervention MTC)   | Consolidation |
| Autumn 2 | 4 x table (linked to 2x)  | 9 x table (linked to 3s)        | Recap 7,9,11,12 (Intervention MTC) | Consolidation |
| Spring 1 | 8 x table (linked to 4x ) | 12 x table (linked to 6s)       | Consolidation                      | Consolidation |
| Spring 2 | 3 x table                 | 7 x table 11 x table            | Consolidation                      | Consolidation |
| Summer 1 | 6 x table (linked to 3x)  | Consolidation                   | Consolidation                      | SATS          |
| Summer 2 | Consolidation             | Multiplication check            | Consolidation                      |               |