



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget



should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).


The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Deployment of a Sports Leader / Sports TA (Sean Baldwin / Laura Vann) to:</p> <ul style="list-style-type: none"> Support academic attainment via high quality first teaching. Increase the Physical Activity and School Sport provision. <p>Achieving School Games GOLD, thus being able to apply for Platinum in 2023-2024.</p> 	<p>LV / SB to supported staff and targeted children in the facilitation of Physical Education</p> <p>Sean Baldwin lead on lunchtime physical activity. Y6 Play Leaders trained to facilitate lunchtime sport.</p> <p>The children are able to participate and engage in a range of inter school competitions.</p> <p>Total Children engaged in sport in:</p> <ul style="list-style-type: none"> 2018-2019: 267 (68%) 2019-2020 (including planned events): 309 (79%). VIRTUAL 2020-2021: 100% of children (in class bubbles) 2021-2022: 90.7% 2022-2023: 404 children (96.91%) 	<p>Sports Leader support to continue in to 2023-2024 academic year.</p> <p>Sports Leader role to return to Teaching Assistant with Sports Specialism.</p> <p>2023-2024: Laura Vann is Shirley Heath's Sports Specialist TA – therefore, we will be using <i>Football Skills School</i> to provide lunchtime sport.</p> <p>Enhanced membership to the South Solihull School Sports Partnership (SSP) to continue throughout the 2023-2024 academic year.</p>

Achieving
Gold Quality
Mark from
Youth Sport
Trust for
effective use
of the PE and
Sports Premium
Funding.



YOUTH
SPORT
TRUST

GOING FOR GOLD

QUALITY MARK

Awarded to
Shirley Heath Junior School


Review of Last Year's Spend Completed by D. Dowson (October 2023)


Created by:



Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Deployment of a Sports Specialist Teaching Assistant (Laura Vann) to enhance the levels of physical activity within school.	<p>LV to support staff and targeted children in the facilitation of Physical Education.</p> <p>LV to sign up, trial, coach and take children to a variety of School Sport events.</p>	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	<p>The children are able to participate and engage in a range of inter school competitions.</p> <p>Lunchtime physical activity offer has increased.</p> <p>Specialist, in class, sports supporting, targeting those children with SEND.</p>	£8,803
<p>Continued enhanced membership to the South Solihull School Sports Partnership (SSP).</p> 	<p>Participation in face-to-face and virtual inter-school competitions ran by the SSP</p> <p>CPD for P.E. Subject Leader and Shirley Heath staff.</p> <p>Increase involvement for Subject Leader in national and local initiatives – e.g. increase in girls' sport; subject leader conference days / webinars; CPD accessible via the FA.</p>	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	<p>School Sport facilitated during the 2023-2024 academic year:</p> <ul style="list-style-type: none"> • Netball (and Netball Skills) (Y5/6) • Football (all years) • Cross-Country (Y4/5/6) • Rowing (Y6) • Dodgeball (Y5) • Basketball (Y5) • Dance (Y5/6) 	SSP Membership and subs: £2,690

			<ul style="list-style-type: none"> • Indoor Athletics (Y6) • Personal Best Festival (Y3) • Cricket (Y4/5) • Borough sports (Y5/6) • Rounders (Y6) • Triathlon (Y5/6) • Tri-Golf (Y3) • OAA (Y4) • Archery (SEND) • Bowling (SEND) • Rowing (SEND) • Pentathlon (SEND) <p>Please see Appendix A for participation record.</p>	
Employing, and deploying, Football Skills School at lunchtime.	Football Skills School to facilitate a variety of intra-school events at lunchtime.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	<p>All children offered the chance to engage with physical activity at lunchtime.</p> 	£3900

<p>Purchasing two schemes that provide staff & children with high-quality P.E. planning and resources</p> <ul style="list-style-type: none"> • Real PE • The PE Hub 	<p>All staff to utilise planning from both schemes. Staff to ask Subject Leader (DD) or Sports Leader (LV) for support when required.</p> <p>Both schemes provide CPD on how to teach PE effectively, including differentiation and SEND.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All children to be engaging in at least two hours of Physical Education lessons, provided via two outstanding schemes.</p>	<p>Real PE: £695 The PE Hub: £250 Total: £945</p>
<p>Playtime sports boxes created to ensure physical activity at both playtime and lunchtime available for all children.</p>	<p>All children to have playtime equipment available. Boxes contain a range of equipment – pupil voice used within classes for children to decide what equipment they wanted in boxes.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All children are able to utilise sports playtime boxes for physical activity.</p> <p>Pupil voice used to decide on equipment.</p>	<p>As of Autumn Term 2023: £132.97</p> <p>Children will be offered additional equipment across the year. Thus, in turn, more PE and Sports Premium Funding might be used to facilitate this.</p>
<p>Equipment for curriculum Physical Education.</p> <p>Purchasing of new PE equipment and resources, including field markings and lunchtime equipment.</p>	<p>All children have access to a range of equipment and courts / sports facilities within school time.</p> <p>Staff surveyed on equipment that they would find beneficial, educational and supportive.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>100% of children using equipment / sporting activities during PE lessons, lunchtime physical activity and school sport</p>	<p>£356.95</p>

Utilisation, and purchasing of, transport for children to get to events.	Children and staff to engage with a range of inter-school competitions across the year. These will be facilitated by the South Solihull School Sports Partnership (SSP).	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	A broad range of children participating in inter-sport events. See Appendix A for participation numbers.	£1845
Updates to kits – purchasing new.	All children – children that attend events will be offered kit to wear when playing.	Key indicator 5: Increased participation in competitive sport.	Kits can be used for a range of school sport events for many years.	£104.03
Purchasing new dance equipment and props for the inter-school competition and curriculum P.E.	All children will be offered the chance to participate in the inter-school competition. All four year groups complete curriculum P.E.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	A broad range of children participating in inter-sport events. Specific breakdown of children attending events below (Appendix A).	£29.39

Appendix A:

Children representing the school:

Year 3- 18 PP/ 13 SEN

All year 3 have represented the school this year.

All 13 SEN children represented

All 18 PP children represented

Year 4 – 14 PP/ 19 SEN

2 PP children represented the school

1 PP in a club

5 SEN children represented the school

Year 5- 19 PP/ 20 SEN

15 PP children represented the school

13 PP children in a school club

11 SEN children represented the school

Year 6- 18 PP/ 21 SEN

11 PP children represented the school

4 PP children in a school club

10 SEN children represented the school

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary, PE and sport premium spending.

Activity/Action	Impact	Comments																				
<p>Completion of the School Games Mark.</p>	<p>School Games Mark completed in July 2024. SH awarded GOLD – we are awaiting the results of our application for outstanding.</p>	<p>The School Games Mark has been sustained and platinum will be held for two years – there will be no need to complete the application form.</p>																				
<p>Implementation of Football Skills School, providing a lunchtime physical activity offer.</p>	<p>All children offered the chance to be physically active school citizens.</p>	<p>Football Skills School to continue next year, facilitated out of the 2024-2025 Sports Premium.</p>																				
<p>Continued to offer a range of inter-school competitions for all of our child. This is a diverse range of events. Please see impact box for further details. <i>NB: This is not an exhaustive amount of events – these are selected events that as a school we are proud of our achievements or of demographic that attended.</i></p>	<table border="1"> <tbody> <tr> <td>Cross country</td> <td>SEND Bowling</td> <td>Dodgeball</td> <td>Cheerleading- 1st place</td> </tr> <tr> <td>Personal Best Festival</td> <td>Sports Hall Athletics/ finals</td> <td>Dance Festival</td> <td>Gymnastics</td> </tr> <tr> <td>SEND Archery</td> <td>Netball tournament- 2nd place</td> <td>Netball Skills</td> <td>Orienteering</td> </tr> <tr> <td>Basketball</td> <td>Tri-Golf</td> <td>Speed stacking</td> <td>Y3/4 Girls football</td> </tr> <tr> <td>Quad Kids</td> <td>Borough sports- 3rd place</td> <td>Panathlon</td> <td></td> </tr> </tbody> </table>	Cross country	SEND Bowling	Dodgeball	Cheerleading- 1 st place	Personal Best Festival	Sports Hall Athletics/ finals	Dance Festival	Gymnastics	SEND Archery	Netball tournament- 2 nd place	Netball Skills	Orienteering	Basketball	Tri-Golf	Speed stacking	Y3/4 Girls football	Quad Kids	Borough sports- 3 rd place	Panathlon		<p>This to be sustained with the support of other staff moving into the 2024-2025 academic year.</p>
Cross country	SEND Bowling	Dodgeball	Cheerleading- 1 st place																			
Personal Best Festival	Sports Hall Athletics/ finals	Dance Festival	Gymnastics																			
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	'Aqualympics' (pool to school) came into school to facilitate sessions in June and July. Y4 will swim as part of the National Curriculum lessons, with top-up lessons being provided to Y6 children – Aqualympics reported that all Y6 children passed the expected standard.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	See above plan.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>See above plan.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>See pool to school plan in Swimming Data Question One</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Due to Aqualympics involvement in Shirley Heath's swimming provision, this is not required (at this moment in time).</p>

Signed off by:

Head Teacher:	K. Evans
Subject Leader or the individual responsible for the Primary PE and sport premium:	D. Dowson (P.E. Subject Leader)
Governor:	B. Parkes
Date:	July 2024