

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used *effectively* and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicator across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  
71.19%

**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  
76.27%

Please see note above

**What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?**  
72.88%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?  
Yes/No

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## Action Plan and Budget Tracking


Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £19,950		<b>Date Updated:</b> Tuesday 25 <sup>th</sup> July 2023 (DD)	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £15,288.72 (77%)
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Autumn / Spring Term: Deployment of Sports Leader (Sean Baldwin) to increase levels of physical activity and school sport.</p> <p>Summer Term: Deployment of a Sports Specialist Teaching Assistant (Laura Vann) to enhance the levels of physical activity within school.</p> <p>All Year: Approximately five sporting events to be available for children to facilitate in at lunchtime.</p>		<p>LV / SB to support staff and targeted children in the facilitation of Physical Education.</p> <p>LV / SB to sign up, trial, coach and take children to a variety of School Sport events.</p> <p>Sean Baldwin to lead on lunchtime physical activity. Y6 Play Leaders trained to facilitate lunchtime sport.</p>		<p>£8,803 (to be spent across both LV / SB across the academic year)</p> <p>The children are able to participate and engage in a range of inter school competitions.</p> <p>Total Children engaged in sport in:</p> <ul style="list-style-type: none"> <li>• 2018-2019: 267 (68%)</li> <li>• 2019-2020 (including planned events): 309 (79%).</li> <li>• VIRTUAL 2020-2021: 100% of children (in class bubbles)</li> <li>• 2021-2022: 90.7%</li> <li>• 2022-2023: 404 children (96.91%)</li> </ul>	
				<p>Sustainability and suggested next steps:</p> <p>Sports Leader support to continue in to 2023-2024 academic year.</p> <p>Sports Leader role to return to Teaching Assistant with Sports Specialism.</p> <p>2023-2024: Laura Vann is Shirley Heath's Sports Specialist TA – therefore, we will be using <i>Football Skills School</i> to provide lunchtime sport. This has been allocated for further down in KPI 1</p>	



Continued enhanced membership to the South Solihull School Sports Partnership (SSP).	Participation in face-to-face and virtual inter-school competitions ran by the SSP	SSP Membership and subs: £2,200	School Sport facilitated (and intended) during the 2022-2023 academic year:	Enhanced membership to the South Solihull School Sports Partnership (SSP) to continue throughout the 2023-2024 academic year.
	CPD for P.E. Subject Leader and Shirley Heath staff.		<ul style="list-style-type: none"> <li>• Netball (and Netball Skills) (Y5/6)</li> <li>• Football (all years)</li> <li>• Cross-Country (Y4/5/6)</li> <li>• Rowing (Y6)</li> <li>• Dodgeball (Y5)</li> <li>• Basketball (Y5)</li> <li>• Dance (Y5/6)</li> <li>• Indoor Athletics (Y6)</li> <li>• Personal Best Festival (Y3)</li> <li>• Cricket (Y4/5)</li> <li>• Borough sports (Y5/6)</li> <li>• Rounders (Y6)</li> <li>• Triathlon (Y5/6)</li> <li>• Tri-Golf (Y3)</li> <li>• OAA (Y4)</li> <li>• Archery (SEND)</li> <li>• Bowling (SEND)</li> <li>• Rowing (SEND)</li> <li>• Pentathlon (SEND)</li> </ul>	Final School Sport data:
	Increase involvement for Subject Leader in national and local initiatives – e.g. increase in girls' sport; subject leader conference days / webinars; CPD accessible via the FA.			<ul style="list-style-type: none"> <li>• Total children representing SH: 404 children (96.91%)</li> <li>• Total amount of children with SEND: 63 children (100%)</li> <li>• Total amount of children with Pupil Premium: 63 children (100%)</li> </ul> <p>DD to enquire on how to apply for School Games Platinum in 2023-2024.</p>
Walking to Sports Events where possible	Due to the increase in coach travel, and a want for our children to become physically fit individuals, we will endeavour to walk to sports events, wherever possible.	No cost	Events at Tudor Grange Leisure Centre, Alderbrook, Tudor Grange or Solihull Municipal Cricket Club will be walked to.	Walking to events will be promoted and encourage, where possible.  Coach rental visible in KPI 5 – this will continue during the 2023-2024 academic year.

<p>Participation in <i>Sustrans Walk to School Weeks</i>, 2023. This encouraged children to walk, cycle or scoot to school.</p> 	<p>As a school, during Spring 2, Shirley Heath participated in <i>Sustrans Walk to School Weeks</i>, promoting walking, cycling and scooting to school.</p>	<p>No cost.</p>	<p>School data for the two weeks at the end of Spring 2:</p> <ul style="list-style-type: none"> <li>• 2,048 journeys involved walking, cycling or scooting.</li> <li>• 50.52% of the children walked, cycled or scooted to school. This was up from 40% prior to the event.</li> </ul>	<p>Due to the impact visible (adjacent), we will sign up to this initiative again during the next academic year.</p>
<p>A variety of new class balls purchased for playtime.</p> 	<p>To promote the children engaging in a variety of different sports, we have purchased new class balls ready for implementation in Autumn 1, 2023. These include eight small balls and two large balls.</p>	<p>£385.72</p>	<p>Impact to be judged in the Autumn Term 2023.</p>	<p>This is a one-off initial purchase. On occasion, new balls may need to be purchased due to wear. However, the impact will be assessed by DD / LV / SLT.</p>
<p>Employing, and deploying, Football Skills School at lunchtime.</p> 	<p>Football Skills School to facilitate a variety of intra-school events in the Autumn Term.</p>	<p>£3,900</p>	<p>Impact to be judged in the Autumn Term 2023.</p>	<p>Dependent on the impact, and participation levels of children at lunchtime, Football Skills School's involvement in lunchtime to be assessed in 2023-2024 academic year.</p>
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
<p>£900 (4.5%)</p>				
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated :</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Increase staff confidence by providing CPD to all. This directly links to School Priority 3, “<i>Embed and sustain curriculum developments in foundation subjects</i>”.</p>	<p>DD to provide face-to-face CPD SB / LV supports individual teachers with PE support.</p>	<p>No cost – part of standard monitoring schedule</p>	<p><u>Staff Confidence Impact:</u> <u>Autumn Term:</u></p> <ul style="list-style-type: none"> <li>• Real PE Staff Confidence: 3.2 / 5</li> <li>• The PE Hub Confidence: 3.65 / 5</li> </ul> <p><u>Summer Term:</u></p> <ul style="list-style-type: none"> <li>• Real PE Staff Confidence: 3.78 / 5</li> <li>• The PE Hub Confidence: 3.78 / 5</li> <li>• Sports Leader Support Effectiveness: 4.38 / 5</li> </ul>	<p>DD to continue to monitor PE in the 2023-2024 academic year. Sports Leader focus to be reevaluated. DD / LV to meet in Autumn Term 2023 to discuss priorities for PE for the new academic year. Staff to be surveyed to support this process.</p>
<p>Provide equal opportunities in both Physical Education and School Sport for children with a Special Education Need or Disability (SEND). This directly links to School Priority 1, “<i>Successfully adapt teaching to meet the needs of all pupils including disadvantaged and SEND</i>”.</p>	<p>DD to complete a PE Learning Walk during the Spring Term, monitoring adaptive teaching strategies in particular. Increase engagement with SEND School Sport events.</p>	<p>No cost – part of standard monitoring schedule SEND Coach Travel: £160 (identified in KPI 5).</p>	<p>100% of children with Special Educational Needs and Disabilities (SEND) have represented the school at <b>inter-school</b> events. 100% of children with Special Educational Needs and Disabilities (SEND) have represented the school at <b>intra-school</b> events.</p>	<p>Continued focussed on targeted groups of children. Future participation in inter-school events (via SSP).</p>
<p>Y3 children engage in Tag Rugby coaching via Edwardians RFC. The coach simultaneously provided CPD for staff.</p>	<p>Year 3 Staff team-teach, coach, plan and assess with Chris Shipway, a specialist Tag Rugby coach from Edwardians RFC. Due to this, the children engage in exemplary tag rugby facilitation.</p>	<p>£800</p>	<p>DD monitored this whilst completing a Learning Walk in Spring 1.</p>	<p>Edwardians Rugby Football Club’ involvement in Year 3 PE (Spring 1) renewed for 2023-2024 academic year.</p>

 <p>motivational and inspirational story. <a href="https://www.chariefogarty.co.uk/">https://www.chariefogarty.co.uk/</a></p>	<p>Charlie Fogarty to visit the children to discuss disabilities in sport, and share his story.</p>	<p>This was meant to take place in July 2023. However, due to unavailability, this will now take place in Autumn (September) 2023.</p> <p>Anne Mills (SENDCo) and Dan Dowson (P.E. Subject Leader) to lead.</p>	<p>£100</p>	<p>We are aiming for Mr Fogarty to inspire all of our children to engage in sport and physical activity.</p>	<p>This is a one-off event. No further expenditure planned with regards to motivational speaking.</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>Percentage of total allocation: £1,737.40 (8.8%)</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Purchasing two schemes that provide staff &amp; children with high-quality P.E. planning and resources.</p>  	<p>All staff to utilise planning from both schemes. Staff to ask Subject Leader (DD) for support when required. Real PE scheme training provided by Julie Chyrstomou (2022)</p> <p>Both schemes provide CPD on how to teach PE effectively, including differentiation and SEND.</p>	<p>Real PE: £500 The PE Hub: £300 Total: £800</p>	<p>DD to monitor POP (Proof of Progress) Tasks based upon planning.</p> <p>DD completed a learning walk across both schemes, and an external coach, during Spring 1. This monitoring has provided development points for individual teachers and all staff. DD to implement support for areas of development during the Summer Term.</p>	<p>DD to continue to monitor impact.</p>


Purchasing of new PE equipment and resources, including field markings and lunchtime equipment.	All children have access to a range of equipment and courts / sports facilities within school time. Staff surveyed on equipment that they would find beneficial, educational and supportive.	£937.40	100% of children using equipment / sporting activities during PE lessons, lunchtime physical activity and school sport	Resource updates are regularly required to increase the levels of physical activity, school sport and physical education.
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<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £239.96 (1.2%)
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Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the capacity and attendance of children in receipt of <b>Special Educational Needs and Disabilities</b> at School Sport events.  Increase the capacity and attendance of children in receipt of <b>Pupil Premium</b> at School Sport events.	DD / SB to register Shirley Heath at specific SEND / Less Active events.  SEND events participated in: <ul style="list-style-type: none"> <li>Bowling</li> <li>Rowing</li> <li>Archery</li> <li>Pentathlon (Summer Term)</li> </ul> DD to write a School Sport / Physical Activity / Physical Education blurb for the SEND newsletter each term. This began during the Spring Term.	Membership to SSP identified in KPI 1.  Coach Travel costs identified in KPI 5.	Final School Sport data: <ul style="list-style-type: none"> <li>Total amount of children with <b>SEND</b>: 63 children (100%)</li> <li>Total amount of children with <b>Pupil Premium</b>: 63 children (100%)</li> <li><b>Total</b> children representing SH: 404 children (96.91%)</li> </ul>	We have had an outstanding year of engaging children with SEND and Pupil Premium with events.  As a school, we will continue to sign up, and engage with, specific SEND events.

	<a href="#">Click here for SEND newsletter example.</a>			
Employing a sports leader to facilitate school sport and physical activity (LV / SB).  Play Leaders (Year 6 children) trained to facilitate lunchtime sport.	Sports Leader to facilitate sport at lunchtimes, whilst being supported by play leaders who were trained via SSP in December 2022.  Children to referee and officiate during PE lessons. Children to coach during extra-curricular clubs (SH Football Team).	£8,803 (identified in KPI 1).  No cost – trained through SSP (see KPI 1).	100% of children offered the chance to engage in lunchtime sporting activities.  Five sports events – completed through intra-school competitions – facilitated by Play Leaders at lunchtime.	Laura Vann to return to role as a Teaching Assistant and Sports Specialist.  Play Leaders to continue to be trained via SSP during the next academic year.
Additional achievements: Participation in a range of School Sport events.  Engagement with the School Games Mark.  	DD / SB to facilitate and organise a range of inter-school events for <b>all</b> children to engage in.	£2,200 (identified in KPI 1)	<u>Events Entered:</u> <ul style="list-style-type: none"> <li>- Netball (and Netball Skills) (Y5/6)</li> <li>- Football (all years)</li> <li>- Cross-Country (Y4/5/6)</li> <li>- Rowing (Y6)</li> <li>- Dodgeball (Y5)</li> <li>- Basketball (Y5)</li> <li>- Dance (Y5/6)</li> <li>- Indoor Athletics (Y6)</li> <li>- Personal Best Festival (Y3)</li> <li>- Cricket (Y4/5)</li> <li>- Borough sports (Y5/6)</li> <li>- Rounders (Y6)</li> <li>- Triathlon (Y5/6)</li> <li>- Tri-Golf (Y3)</li> <li>- OAA (Y4)</li> <li>- Archery (SEND)</li> </ul>	DD to apply for School Games Gold again for the 2022-2023 academic year.  DD to enquire about the School Games platinum award for the 2023-2024 academic year.

			<ul style="list-style-type: none"> <li>- Bowling (SEND)</li> <li>- Rowing (SEND)</li> </ul>	
Purchasing of new tennis balls – a resource that helps facilitate all of the Physical Education schemes, further enhances Physical Activity at Lunchtime and is used for extra-curricular opportunities provided by LV / SB (Sports Leaders)	<p>Tennis balls to be used across the curriculum and school sport. 100% of children will access these.</p> <p>Each year group has their own set of balls thus making them available at all times.</p>	£239.96	<p>Tennis balls as a resource have supported in staff confidence increasing. See data below:</p> <p><u>Autumn Term:</u></p> <ul style="list-style-type: none"> <li>• Real PE Staff Confidence: 3.2 / 5</li> <li>• The PE Hub Confidence: 3.65 / 5</li> </ul> <p><u>Summer Term:</u></p> <ul style="list-style-type: none"> <li>• Real PE Staff Confidence: 3.78 / 5</li> <li>• The PE Hub Confidence: 3.78 / 5</li> </ul>	<p>DD to review resources on a termly basis.</p> <p>Staff report equipment requests to DD.</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				<p>Percentage of total allocation:</p> <p>£1,554.45 (7.8%)</p>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued involvement with the South Solihull School Sports Partnership (SSP).	<p>Participation in face-to-face and virtual inter-school competitions ran by the SSP</p> <p>CPD for P.E. Subject Leader and Shirley Heath staff.</p>	£2,200 (identified in KPI 1)	<p><u>Final School Sport data:</u></p> <ul style="list-style-type: none"> <li>• Total amount of children with <b>SEND</b>: 63 children (100%)</li> <li>• Total amount of children with <b>Pupil</b></li> </ul>	<p>Continued involvement with the School Games Mark and SSP to increase levels of</p> 

	<p>Increase involvement for Subject Leader in national and local initiatives – e.g. increase in girls' sport.</p>		<p><b>Premium:</b> 63 children (100%)</p> <ul style="list-style-type: none"> <li><b>Total</b> children representing SH: 404 children (96.91%)</li> </ul>	<p>physical activity, school sport and Physical Education.</p>
<p>Purchasing (renting of) coaches / mini-buses to transport children to and from inter-school events.</p>	<p>Transporting children to different inter-school events. Examples of travel include taking SEND children to a bowling tournament at Acocks Green Bowling Alley and taking the whole Y3 cohort to Y3 Personal Best Festival (Summer 2).</p>	<p>£1,100</p>	<p><u>Final School Sport data:</u></p> <ul style="list-style-type: none"> <li>Total amount of children with <b>SEND</b>: 63 children (100%)</li> <li>Total amount of children with <b>Pupil Premium</b>: 63 children (100%)</li> <li><b>Total</b> children representing SH: 404 children (96.91%)</li> </ul>	<p>Transport to events to be assessed. Where possible, walking will be an option. Coach travel to be used as appropriately.</p>
<p>Purchasing new netballing equipment and posts, including enhancing the netball court on the front playground.</p>	<p>Netball can be participated in during lunchtime, as well as an after-school club (including inter-school events) facilitated by sports leaders, Laura Vann and Sean Baldwin.</p>	<p>£454.45</p>	<p>Netball equipment and resources used throughout the day, including at lunchtime via the Sports Leader / Y6 Play Leaders.</p>	<p>Netball courts and equipment available for staff to use during PE lessons, children to use at lunchtime, and for the continuation of the after-school, first team netball squad.</p>

**Amount of funding used:** £19,720.53. **Carry over to 2023-2024:** £229.47

Signed off by	
Head Teacher:	Mrs. Kara Evans
Date:	Tuesday 25 <sup>th</sup> July 2023
Subject Leader:	Mr. Dan Dowson
Date:	Tuesday 25 <sup>th</sup> July 2023
Governor:	Mr. Brad Parkes & Mrs. Gill Phipps
Date:	Tuesday 25 <sup>th</sup> July 2023



**GOING FOR GOLD**

**QUALITY MARK**

Awarded to  
Shirley Heath Junior School