

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicator across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2,126.87
Total amount allocated for 2020/21	£22,076.87
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5,572.67
Total amount allocated for 2021/22	£25,522.67
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,905.22 spent

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	62%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	77%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Created by:



Supported by:



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £25,522.67		<b>Date Updated:</b> Friday 15 <sup>th</sup> July 2022	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>£17,105.20 = 67.02%</p>
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Autumn and Spring: Deployment of a Sports Specialist Teaching Assistant (Laura Vann) to enhance the levels of physical activity within school</p> <p>Summer: Deployment of Sports Leader (Sean Baldwin) to increase levels of physical activity and school sport.</p>		<p>LV / SB to support staff and targeted children in the facilitation of Physical Education.</p> <p>LV / SB to sign up, trial, coach and take children to a variety of School Sport events.</p> <p>LV / SB to facilitate SMART Moves, focussing on SEND fine and gross motor skills.</p>		<p>£8,803</p> <p>The children are able to participate and engage in a range of inter school competitions.</p> <p>Total Children engaged in sport in:</p> <ul style="list-style-type: none"> <li>• 2018-2019: 267 (68%)</li> <li>• 2019-2020 (including planned events): 309 (79%).</li> <li>• <b>VIRTUAL</b> 2020-2021: 100% of children (in class bubbles)</li> <li>• 2021-2022: 90.7%</li> </ul>	
				<p>Sustainability and suggested next steps:</p> <p>Sean Baldwin to continue with Shirley Heath for the 2022 – 2023 academic year.</p> <p>Sean to support 8 Class Teachers with the teaching of P.E.</p>	

Continued enhanced membership to the South Solihull School Sports Partnership (SSP)	<p>Participation in face-to-face and virtual inter-school competitions ran by the SSP</p> <p>CPD for P.E. Subject Leader and Shirley Heath staff.</p> <p>SSP supported Shirley Heath with finding purposeful home learning material during lockdown / when children were isolating at home.</p>	SSP Membership and subs: £2,200	<p>School Sport facilitated (and intended) during the 2021-2022 academic year:</p> <ul style="list-style-type: none"> <li>• Netball (and Netball Skills) (Y5/6)</li> <li>• Football (all years)</li> <li>• Cross-Country (Y4/5/6)</li> <li>• Rowing (Y6)</li> <li>• Dodgeball (Y5)</li> <li>• Basketball (Y5)</li> <li>• Dance (Y5/6)</li> <li>• Indoor Athletics (Y6)</li> <li>• Personal Best Festival (Y3)</li> <li>• Cricket (Y4/5)</li> <li>• Borough sports (Y5/6)</li> <li>• Rounders (Y6)</li> <li>• Triathlon (Y5/6)</li> <li>• Tri-Golf (Y3)</li> <li>• OAA (Y4)</li> </ul>	Enhanced membership to the South Solihull School Sports Partnership (SSP) to continue throughout the 2022 – 2023 academic year.
Purchasing of a volleyball set, net and volleyballs for children to engage with at lunchtime.	A lunchtime playworker facilitates volleyball at lunchtime with children. Any child can play.	£809.40	100% of the children offered the chance to play volleyball (and other sporting activities). During <b>one</b> lunchtime in Spring 1, 65% of a phase were observed playing volleyball.	P.E. Subject Leader and Lunchtime Playworker to meet to discuss future lunchtime sporting clubs.
<p>Funding allocated for a revamped and updated cricket crease.</p> <p>Quick Cricket Set purchased for lunchtime / extra-curricular</p>	<p>Children provided the opportunity to participate in cricket at lunchtime.</p> <p>Children can use the cricket crease during 'Chance 2 Shine' cricket coaching lessons (Y4/5)</p>	<p><u>Grounds:</u> £5000</p> <p><u>Cricket Set:</u> £292.80</p> <p><b>Total:</b> <b>£5292.80</b></p>	<p>100% of children will be offered the chance to use the cricket crease.</p> <p>Two year groups (Y4/5) have coaching through Chance 2 Shine.</p>	Children being provided the opportunity to participate with cricket. Cricket sets used for regular lunchtime physical activity, facilitated by sports leader and playworker.
				Percentage of total

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				allocation:
				0% - allocation in KPI 1
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase staff confidence by providing CPD to all	<p>Staff completed a survey indicating areas of weakness. From this, dance, gymnastics, football, Real PE and differentiation were highlighted as areas of weakness.</p> <p>DD / CW provided staff with CPD drop-in sessions based around these areas of need.</p> <p>Julie Chrystomou facilitated a whole-staff training session around Real PE.</p> <p>LV / SB to team teach with identified staff members.</p>	<p>£0</p> <p>Julie C training: incorporated into SSP funding.</p> <p>Sports Leader funding identified in KPI 1</p>	<p>Spring 1: Staff to implement support, changes and CPD. Staff to complete another survey identifying impact of CPD. Julie C whole-staff training to be implemented</p> <p>Summer Term: Sean Baldwin to support with staff CPD by team-teaching / providing staff with relevant equipment.</p> <p><u>Confidence Data (increased across the year):</u></p> <p>Autumn Term:</p> <ul style="list-style-type: none"> <li>- Real PE: 6.4 / 10</li> <li>- The PE Hub: 7.3 / 10</li> </ul> <p>Summer Term:</p> <ul style="list-style-type: none"> <li>- Real PE: 7.4 / 10</li> <li>- The PE Hub: 7.7 / 10</li> </ul>	<p>Staff CPD to continue into 2022 – 2023 academic year.</p> <p>DD to identify staff CPD requirements.</p> <p><u>2022-2023 Areas of Need (as identified by staff and DD during Summer 2):</u></p> <ul style="list-style-type: none"> <li>• Knowledge</li> <li>• Pace</li> <li>• Equipment</li> <li>• Behaviour Management in lessons</li> </ul>
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				£3,581.34 = 14.03%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchasing two schemes that provide staff / children with high-quality P.E. planning and resources	All staff to utilise planning from both schemes. Staff to ask Subject Leader (DD) for support when required. Real PE scheme training with Julie Chyrstomou.  Both schemes provide CPD on how to teach PE effectively, including differentiation and SEND.	Real PE: £245 The PE Hub: £300 Total: £545	DD to monitor POP (Proof of Progress) Tasks based upon planning. DD to complete learning walk (Spring 1) to judge the implementation of the schemata. Re-working of knowledge organisers and MTPs for 2022-2023 academic year.	Schemes to continue throughout the 2022 – 2023 academic year. Staff confidence increased throughout the academic year.
Purchasing of new PE equipment and resources, including field markings and lunchtime equipment.	All children have access to a range of equipment and courts / sports facilities within school time.  Staff surveyed on equipment that they would find beneficial, educational and supportive.	£3,036.34	100% of children using equipment / sporting activities during PE lessons, lunchtime physical activity and school sport	DD to evaluate and monitor equipment and resources. Staff to contact DD with resourcing enquires – FORMS sent out Summer 2 (July) in preparation for 2022-2023 academic year.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: £2,527.08 = 9.9%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Employing a sports leader to facilitate school sport and physical activity (LV / SB).	The children are able to participate in a range of sporting activities.	Allocated in KPI 1	Amount of children participating in School Sport: 381 (90.7%).	See KPI 1
Required work on school sport grounds.	Goal mouths / field required re-turfing to ensure safety for children and staff.	£785.88	The field is used every playtime / lunchtime; two internally ran clubs; two externally ran clubs also use the field.	Due to the high-quality work / resources used, the grounds will not need any further work for the foreseeable future.
Based upon a pupil voice, new basketball posts, and basketballs purchased for lunchtime and extra-curricular activity.	All children given the opportunity to play basketball at lunchtime by playworker (JH). Children able to participate in extra-curricular basketball with sports leader (SB).	£1,489.20	All children provided the opportunity to play basketball.  20 Year 4 children participate in extra-curricular club.	Due to the popularity of basketball, basketball will remain available for children at lunchtime and playtime. Extra-curricular club will remain (alongside the School Sport opportunities for basketball). SB to lead on basketball.
Additional achievements: Participation in a range of School Sport events.	School Sport facilitated (and intended) during the 2021-2022 academic year: <ul style="list-style-type: none"> <li>• Netball (and Netball Skills) (Y5/6)</li> <li>• Football (all years)</li> <li>• Cross-Country (Y4/5/6)</li> <li>• Rowing (Y6)</li> <li>• Dodgeball (Y5)</li> <li>• Basketball (Y5)</li> <li>• Dance (Y5/6)</li> <li>• Indoor Athletics (Y6)</li> <li>• Personal Best Festival (Y3)</li> <li>• Cricket (Y4/5)</li> <li>• Borough sports (Y5/6)</li> </ul>	Allocated in KPI 1	During the Covid-19 pandemic, for most children, this is the first time that they have engaged with competitive School Sport. <ul style="list-style-type: none"> <li>- 381 children have participated in inter-school events for SH.</li> <li>- 39 have not participated in inter-school events.</li> <li>- Total: 90.7% of children have participated.</li> </ul>	School Sport provision to continue for the 2022 – 2023 academic year. SH to purchase the enhanced SSP partnership.

	<ul style="list-style-type: none"> <li>• Rounders (Y6)</li> <li>• Triathlon (Y5/6)</li> <li>• Tri-Golf (Y3)</li> <li>• Orienteering (Y4)</li> </ul>			
Purchasing squeeze whistles and coaching material: providing children with opportunities to coach and referee / officiate in physical education / school sport.	<p>Children to referee and officiate during PE lessons.</p> <p>Children to coach during extra-curricular clubs (SH Football Team).</p> <p>Children who are unable to participate in the competitive aspect of the lesson (due to injury, illness etc.) can play an active part in the lessons</p>	£252	Children are provided with a well-rounded sporting opportunities. As part of the Real PE planning, coaching and officiating is incorporated. The PE Hub / POP Tasks take coaching and officiating into consideration.	<p>Coaching to continue for extra-curricular clubs, including implementation into the netball team.</p> <p>Coaching / officiating to continue during PE lessons.</p>

<b>Key indicator 5: Increased participation in competitive sport</b>	Percentage of total allocation:
	£1,691.60 = 6.63%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Continued enhanced membership to the South Solihull School Sports Partnership (SSP)	<p>School Sport facilitated (and intended) during the 2021-2022 academic year:</p> <ul style="list-style-type: none"> <li>• Netball (and Netball Skills) (Y5/6)</li> <li>• Football (all years)</li> <li>• Cross-Country (Y4/5/6)</li> <li>• Rowing (Y6)</li> <li>• Dodgeball (Y5)</li> </ul>	<p>Evidenced in KPI 1</p> <p>+ Cheerleading Pom Poms</p> <p>£62.40</p>	<p>Amount of children representing Shirley Heath:</p> <ul style="list-style-type: none"> <li>- 381 children have participated in inter-school events for SH.</li> <li>- 39 have not participated in inter-school events.</li> <li>- Total: 90.7% of children have participated.</li> </ul>
			Sustainability and suggested next steps:
			School Sport provision, via enhanced SSP membership, to continue for the duration of 2022 – 2023 academic year.

	<ul style="list-style-type: none"> <li>• Basketball (Y5)</li> <li>• Dance (Y5/6)</li> <li>• Indoor Athletics (Y6)</li> <li>• Personal Best Festival (Y3)</li> <li>• Cricket (Y4/5)</li> <li>• Borough sports (Y5/6)</li> <li>• Rounders (Y6)</li> <li>• Triathlon (Y5/6)</li> <li>• Tri-Golf (Y3)</li> <li>• Orienteering (Y4)</li> </ul>	Coach Travel to events: £410		
Based on pupil voice, purchasing of four sets of speed stacking for participation in the Speed Stacking School Sport competition.	Speed Stacking tournament to be entered. SB to train children to participate in the tournament.	£235.20	To be judged at next year's event. SB to assess effectiveness and decided whether new sets should be purchased.	Children to continue to be asked regarding School Sport events. Relevant equipment to be purchased dependent on events.
Purchasing of sports kit for children to wear at sports events: Netball kits, shorts, polo shirts and vests.	Children to wear this kit at different school sport events across the year. Participating with pride (School Games Value).	£984	Shirley Heath entering different sporting team events (inter-/intra- Competitions). As of Summer 2, 90.7% of the children have represented the school.	Kit to be used in future years when children are representing Shirley Heath at inter-school / intra-school events.  DD / SB to evaluate and review kits annually.

Signed off by	
Head Teacher:	Mrs Kara Evans
Date:	July 2022
Subject Leader:	Mr Dan Dowson
Date:	July 2022
Governor:	Mrs Gill Phipps

Amount of funding not spent: £617.45= 2.42%

Date:	July 2022
-------	-----------