

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>	<b>Total fund carried over: £2,126.87</b>	<b>Date Updated: March 2021 – D.Dowson</b>		
What Key indicator(s) are you going to focus on? <ul style="list-style-type: none"> <li><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</li> <li><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> </ul>				<b>Total Carry Over Funding: £2,126.87</b>
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
Funding a Sports Leader (Laura Vann) <ul style="list-style-type: none"> <li>- Support and increase staff CPD across the whole Physical Education Curriculum</li> <li>- Increase activity during lunchtimes throughout the whole academic year.</li> </ul>	Bespoke training and CPD for Class Teachers, in particular NQTs and RQT + staff who have identified themselves as less confident.  Provides and facilitates regular opportunities for the children to engage in Physical Activity at lunchtimes	£2,126.87  + £7,373.13 from 2020-2021 PESP	Increase in staff confidence and enjoyment in the teaching of P.E. Monitored by internal staff questionnaire.  Increased amount of children participating in Physical Activity – data to be specified upon school return – 8 <sup>th</sup> March 2021  100% of children have represented Shirley Heath at Virtual School Games events.	Across the whole academic year: <ul style="list-style-type: none"> <li>- Increasing number of children attending school competitions</li> <li>- Support staff by up-levelling knowledge and skills.</li> </ul> Supports / facilitates lunchtime physical activity → Increased participation in activity and enjoyment at lunchtimes; reduced numbers of lunchtime incidents.