



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Obtaining a School Games mark GOLD rating two years in a row. - The continued employment of a specialist trained Sports Leader to promote physical activity during lunchtimes and intra- / inter-school competitions. - The further development of Level 1 sporting competitions in school. - Professional coaches supporting our teams to achieve sporting success (extra-curricular). 	<ul style="list-style-type: none"> - To further increase CPD for staff by utilising high quality sports coaches and schemata. - To continue the development of children as Play Leaders to support every child in intra-school competitions and to support physical activity during play / lunchtimes (including intra-events). - Continue the investment into the South Solihull School Sport Partnership (SSP). This provides training for teachers and subject leader / offers intra-/inter-school competitions. - Use Fitter Future to ensure all children are engaging with at least 30 minutes of moderate to vigorous physical activity during the academic day (including lunchtimes).

Meeting national curriculum requirements for swimming and water safety.	Due to Covid-19, Swimming data has not been updated post the Spring Term:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	84.4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71.1%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

NB:
Autumn Term, 2019
Spring Term, 2020
Summer Term, 2020

Academic Year: 2019/2020	Total fund allocated: £19,950	Date Updated: Summer Term 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 64.75%
Intent	Implementation		Impact	£12,918 spent on KPI 1
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued enhanced membership to the South Solihull Schools' Sports' Partnership (SSP) which included <i>Chance to Shine</i> Cricket coaching, Tag Rugby, Tri-Golf and Cheerleading	Participation (ongoing) in inter-school competitions ran by the SSP CPD for P.E. Coordinator and Shirley Heath staff.	£1750	The children are able to participate and engage in a range of inter school competitions. 2018-2019: 17 events 2019-2020 (including planned events): 22 events. An increased amount of participation in inter-school competitions + taking on an additional 4 Sports Teams - Total Children engaged in sport in... 2018-2019: 267 (68%) 2019-2020 (including planned events): 309 (79%). An 11% increase from the previous year.	Continued Professional Development for staff (For example, P.E. Subject Leader attending courses / conferences). SSP providing a range of resources to support development in Physical Education. Children participating in different sporting events.

			Working with a range of schools, sharing outstanding practice and upscaling teachers and children's abilities in Physical Education.	
Funding a Sports Leader (Laura Vann) to increase activity during lunchtimes throughout the whole academic year.	Laura Vann provides and facilitates regular opportunities for the children to engage in Physical Activity at lunchtimes	£10,669	<p>Increased amount of children participating in Physical Activity.</p> <ul style="list-style-type: none"> - 5 additional events entered compared to 2018-2019. - An 11% increase in children participating in Inter-School Events. <p>Spring Term: LV ran Intra-School Competitions with 90 children every lunchtime: this is something to be continued in the summer term.</p> <ul style="list-style-type: none"> - 5 additional Intra-School events ran. 	<p>Across the whole academic year:</p> <ul style="list-style-type: none"> - Increasing number of children attending school competitions - Support staff by up-leveilling knowledge and skills. - Supports / facilitates lunchtime physical activity → Increased participation in activity and enjoyment at lunchtimes; reduced numbers of lunchtime incidents.
Play Leaders (trained in school through SSP) to run Level 1 competitions.	To run lunchtime sporting endeavours and provide children opportunities to be active and engaged in school games.	This is included in our SSP membership (see above).	<p>Increasing number of children participating in sport.</p> <p>Play leader rota shows a wide range of children support peers (including children who are Pupil Premium / SEND).</p> <ul style="list-style-type: none"> - 30 Play Leaders in post – continued from last academic year. 	<p>Year 5 Intra-School Competitions (lunchtimes) supported by Play Leaders. Play Leaders promote games at lunchtimes and will support LV in Intra-Events planned for the Summer Term.</p> <p>Child-led intra-events to continue, with Play Leaders to continue to be trained via SSP.</p>

Continue to use <i>Fitter Future</i> , introducing this to new staff and children.	Continued membership to <i>Fitter Future</i> . This supports the children in engaging with an increased amount of sporting activity. Provides children with physical activity between 7 – 15 minutes (+ available at home).	£499	Using <i>Active School Planner</i> , identifying times of the day where the children are least active; Children participating in regular exercise, inside and outside of the classroom (at least once a day). DD re-evaluated Shirley Heath's <i>Active School Planner Heatmap</i> – discussed importance of using <i>Fitter Future</i> at a staff meeting (Monday 16 th March 2020).	Fitter Future to be continued across the whole of the school. Children engage with physical activity in the classroom and outside (at playtimes and lunchtimes). Promoting the importance of being physically active and leading to a healthy lifestyle. Children enjoy Fitter Future (Children Interviewed – Dec 2019).
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 2.48%
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Intent	Implementation		Impact	£495 spent on KPI 2 (exc. SSP – KPI 1)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued and further development of Children as Play Leaders. These children to work in conjunction with Shirley Heath's Sports Leader (Laura Vann).	School sports council elected to support the direction of sporting endeavours at Shirley Heath. School Sports Noticeboard available with sporting fixtures, results and team selections. School Games Values evident on P.E. noticeboard to reaffirm correct sporting ethos.	No Cost: Sports Leaders training made available by SSP (see KPI 1).	Additional intra-school events ran at lunchtimes with Play Leaders working alongside Shirley Heath Sports Leader (Laura Vann). As of the Spring term, 30 children are trained as Play Leaders and facilitate events. DD created intra-school games points – these are used at every Shirley Heath intra-competition. There is a focus	Continue the investment of children as Play Leaders and running events. Monitor sports / games that the children enjoy playing and adapt these to all levels (including inactive children / children with SEND). Continue with Intra-Competition points system (greater importance of

			on sportsmanship, honesty and teamwork – not winning. These are displayed on the P.E. and Sport Noticeboard.	playing fairly than winning).
To continue to promote sporting successes and raise the profile of P.E. with parents so they encourage their child's participation at events.	<p>Newsletter posted on the school website.</p> <p>Utilisation of the P.E. display in the corridor.</p> <p>Results / events posted on the school Twitter account.</p> <p>Sports awards in assemblies:</p> <ul style="list-style-type: none"> - Termly award (nominated by Class Teacher). - Additional awards (nominated by DD usually after Sporting Events / Fixtures / Festivals / Competitions). 	No Cost	<p>As of the Spring term, Shirley Heath have entered into 20 different sporting events. Shirley Heath aim to get all 90 Y6 children to participate in an inter-school competition (utilising SEND sporting events / competitions)</p> <p>School Games values evident on P.E. display board and are referred to during P.E. lessons, in particular, games lessons.</p>	<p>Kara Evans (Headteacher) specifically mentions sport / P.E. in each newsletter.</p> <p>Dan Dowson / Laura Vann promote sport by using posters around school / Twitter account –to continue.</p> <p>Differentiation, via the schemata, means all children can access Physical Education and are therefore wanting to represent SH at inter-competition events.</p>
Schemata to support the facilitation of the curriculum at Shirley Heath: Real PE and The PE Hub Memberships	Schemes are used to develop the children's skills across the Physical Education curriculum; DD has written P.E. progression maps based on the design of the curriculum at Shirley Heath. The curriculum provides children with skills progression and links into competitions and events held by SSP.	<p>Real PE: £245</p> <p>The PE Hub: £250</p> <p>Both Schemes Total: £495</p>	Real PE provides children with opportunities to learn and enhance the Fundamental Motor Skills (FMS). This links to the National Curriculum aim of "developing competence to excel in a broad range of physical activities". These skills are crucial when engaging with sport; The PE Hub planning providing and facilitating the sporting aspect of the National Curriculum – "engage in competitive sports	<p>Staff supported and feel confident to deliver PE across the curriculum, using videos and cards supplied by schemes to help.</p> <p>To promote sustainability, staff are encouraged to watch all Real PE videos on Jasmine (online portal for Real PE) and share good practice with each other / P.E. Coordinator.</p>

			and activities”.	After review, both schemes to continue into the 2020 – 2021 academic year (DD introduced enhanced assessment of P.E.).
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.84%
Intent	Implementation		Impact	£1165 spent on KPI 3
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High quality sports coach (Football Skills School - FSS) employed to up-skill and support staff CPD and provide children with an outstanding P.E. curriculum that goes beyond the National Curriculum.	DD provided sports coach with Shirley Heath Long-Term plan and Progression maps. FSS teach from this. FSS also provide each class with a 'Bootcamp' on a Tuesday lunchtime. This increases physical activity for ALL children	£1165	Children progress across the curriculum and can demonstrate the Fundamental Skills across different sports and physical activities. - See Class Teachers Feedback and Assessment Books: in particular the amount of working towards children at the start of the topic compared to the end of a topic, and the identified misconceptions box. Fitness of children has increased. This is evident in the classroom with Fitter Future and Teacher Assessment.	Positive mindset created around Physical Education and Physical Activity / Sport. DD Pupil Voice (December 2019): 91.3% of children say they enjoy P.E. 95% of children said they are confident when they complete P.E.
To ensure all staff have coherent and effective progression map of where P.E. is situated in the curriculum, and how the children	Dan Dowson (P.E. Coordinator) provided staff with a Long-Term Plan, Subject Statements (Intent, Implementation and	No Cost: P.E. Coordinator responsibility.	DD Monitoring process: Staff Questionnaires. DD to provide support to staff.	P.E. Coordinator to continue to monitor the teaching of the correct Fundamental Motor Skills linking to sports/

are making progress.	Impact), P.E. Knowledge Organisers and a clear progression map / links with extra-curricular / sporting opportunities.		The Physical Education Subject Statement, Physical Education Knowledge Organisers and a copy of the P.E. Long Term Plan can be found on the Shirley Heath website under <i>Curriculum → P.E.</i> As of 2019-2020 academic, 155 children are now taking part in extra-curricular activities. That is 39% of the total children in school. This is a 18% increase from 2018-2019.	techniques. P.E. Coordinator to complete Learning Walks; providing feedback sheets to identifying weaknesses in teaching thus leading to further CPD.
P.E. Coordinator to attend training and CPD events to inform colleagues of changes in policies, procedures and good practice.	P.E. Coordinator attending P.E. courses available through our SSP membership. P.E. Coordinator to lead staff meetings and other in-house CPD to up-level staff knowledge.	Teaching cover for course dates: No Cost (PPA)	P.E. Coordinator disseminated information to staff at a staff meeting (Monday 16 th March 2020) outlining visions and expectations for P.E. thus resulting in increased staff confidence	P.E. Coordinator is upskilled to lead the subject and promote high quality P.E. across Shirley Heath. Staff feel supported and more confident when delivering P.E. due to the CPD obtained by the P.E. Coordinator (via SSP) is disseminated accordingly.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4.77%
Intent	Implementation		Impact	£951.22 spent on KPI 4 (exc. Football coaches (KPI 5), staff CPD + extra-curricular coaches (KPI 3) / Y6 rugby (tbc)).
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements: Extra-Curriculum Clubs: This provides children with at least an additional 60 minutes of Physical Activity.</p>	<p>Shirley Heath to continue to facilitate external providers.</p> <p>Promoting different sports and sporting events – some of which the children may of never experienced before. Eg, Bootcamp style fitness circuits.</p>	<p>Football coaching – see KPI 5.</p> <p>Coaches providing extra-curricular / staff CPD (see KPI 3)</p>	<p>A wide variety of sporting clubs supporting our children to be active and extend their physical activity: Beechcroft Tennis Club; Yoga Bugs; Solihull Moors; KidKick Martial Arts; Stardust Dance; Starsports Rugby; Stardust Gymnastics / Cheerleading; Energizer; Complete Cricket.</p> <p><u>Clubs Overall (inc. Staff led):</u> 2018-2019: 12 extra-curricular clubs 2019-2020: 20 extra-curricular clubs.</p> <p>2018-2019: 83 children participated in extra-curricular clubs. As of 2019-2020: 155 children participate in extra-curricular clubs. This is an 18% increase.</p>	<p>Continue to offer the children a range of extra-curricular.</p> <p>Pupil Premium / Less Active club to start in the summer – to be paid by PESP funding + Utilising Sports Leaders from Light Hall School.</p> <p>Continue to develop healthy lifestyles and 'personal best' attitudes for children.</p>
<p>Providing, and ensuring, there are a wide range of Physical Education equipment.</p>	<p>Equipment accessible and appropriate to games lessons.</p> <p>Field Marking (also increasing participation in sport – KPI 5)</p>	<p>£876.22</p> <p>£75</p> <p>Total: £951.22</p>	<p>Increased skills and knowledge of the children and staff.</p> <p>Autumn spend: £876.22 Spring spend: £0 Summer Spend: £0</p>	<p>Improved facilities and equipment for Physical Education lessons, School Sports, playtime and lunchtime physical activity and extra-curricular endeavours. Staff inform DD of when new equipment is needed to ensure high level of Physical Education is being taught.</p>
<p>Edwardians Rugby Club facilitating rugby coaching to Year 3 and Year 6.</p>	<p>Edwardians providing the children with additional opportunities to play sports that they usually would not. These</p>	<p>Year 3 Try Rugby: Free Year 6 Tag</p>	<p>Children exposed to high quality coaching. Teachers working alongside coaches to improve quality of PE lessons.</p>	<p>Improved standards in the quality of teaching and learning in Rugby Progress of children in</p>

	are implemented into the curriculum. Year 3: Autumn Term: 'Try Rugby' Year 6: Summer Term: 'Tag Rugby'.	Rugby: tbc – Cancelled due to Covid-19	External CPD opportunities accessed by relevant teachers	gymnastics. Challenge opportunities for the more able (leading to a tag-rugby event for Y6 in the Summer Term and Y3 Intra-Competition) – Cancelled due to Covid-19.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 11.5%
Intent	Implementation		Impact	£2,293.91 spent on KPI 5 (exc. SSP – see KPI 1)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
SSP Membership (Inter-School Competitions)	Participating in a range of sporting competitions. SEND / Pupil Premium / Less Active Children included / supported. Transport to different sporting / physical events Register to a range of events via SSP website.	Evident in KPI 1 £565	Evidence of children competing in a range of sports and at a variety of levels e.g. festivals of celebration, competitions based on school games values and traditional competitive sports. See <i>Competition List</i> available in P.E. Subject Leader Folder. <u>Participation rates:</u> 2018-2019: 267 (68%) 2019-2020 (including planned events): 309 (79%). An 11% increase from the previous year.	Continue to promote sporting events to children (facilitated by SSP). DD + LV to sign Shirley Heath up to a range of sporting events + sports that the children have expressed an interest in. Children wanted to enter a basketball league – DD entered SH into league and runs team. DD/LV to ask children what sports they would like to play next year – to enter these competitions for academic year 2020-2021.

<p>Coaches employed / staff at Shirley Heath to coach School's Football Teams</p>	<p>Solihull Moors Football Club to run Boys' Football Team; Y3/4 Boys' Football training; Y5/6 Boys' Football Training and Y3-6 Girls' Football Training (F.A. Level 1 Coach). This excludes Shirley Heath Girls' Football Team – ran by DD (in an attempt promote football to girls).</p>	<p>SMFC: £1168.50 Staff: No cost</p>	<p>Children are prepared for footballing competitions. Increases reputation of football and sport at Shirley Heath.</p> <p>49 boys trialled for football team. 54.4% of the available children.</p> <p>57 girls trialled for football team: 63.3% of the available children.</p>	<p>The Boys' Football Team won at Solihull Moors facilitated National League Trust Cup (March 2020).</p> <p>More children participating in football clubs at Shirley Heath than previous academic year.</p>
<p>Purchasing full kits for our school teams.</p>	<p>Kits used when participating in Inter-School competitions</p>	<p>Top-Up of Vests: £29.</p> <p>Top-Up of Netball Kits: £108.</p> <p>New Boys' Football Kit: £423.41</p> <p>Total: £560.41</p>	<p>Shirley Heath entering different sporting team events (inter-/intra- Competitions). This excludes individual events / fixtures.</p> <p>As of the Spring Term, 309 children have represent Shirley Heath.</p>	<p>For years to come, Shirley Heath will have kits available to use when participating in sporting events / competitions.</p> <p>Girls' Football kit to be purchased in the Autumn Term 2020 for next year.</p> <p>DD / LV to review kits needed for the next academic year.</p>

Allocation: <u>£19,950</u>		Total Spend: <u>£17,823.13</u> (As of end of the <u>Spring Term 2020</u>).	
Signed off by			
Head Teacher:	Mrs. Kara Evans		
Date:	June 2020		
Subject Leader:	Mr. Dan Dowson		
Date:	June 2020		
Governor:	Mrs. Gill Phipps		
Date:	June 2020		

Percentage of allocation not spent:
10.66%
Money not spent:
£2,126.87
Reasoning:
Shortened academic year due to the Covid-19 pandemic.