



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • With the introduction of the daily mile and fitter future, there is now more opportunities for children to be active during the day than in previous years. • Funding for sports leaders has enabled a wider range of activities to be offered to children at lunchtimes. • The school football team have earned the chance to represent Solihull Moors in a national competition. • Funding for a Sports lead has allowed staff to have more support within P.E lessons than in previous years, with high ability children being provided with more access to quality coaching. 	<ul style="list-style-type: none"> • An increase in more organized level 1 competition. After a successful sports week we would like to implement more of these throughout the school year, culminating in a sports day. We feel the introduction of houses will have a positive impact on the whole school. • Appointing a Sports lead has been very successful and we will look to extend that into next year and the future. • As a school we would like to have more of a focus on peer to peer coaching. We feel that this is something that could be taught through P.E and then have a real benefit when used in other lessons throughout the curriculum.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,600		Date Updated: 29.3.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Increased opportunities for children to be active throughout the school day. Planned activities during lunchtime provided for children to be more physically active. 	<ul style="list-style-type: none"> Introduced fitter future scheme across the whole school – allows children to be physically active in class and encourages continued use outside of school hours. Sports play leaders employed to run competitions and activities throughout lunchtimes. 	<ul style="list-style-type: none"> £499 £3354 	<ul style="list-style-type: none"> Each class/child has a login so P.E lead can monitor use. Has been used as a whole school activity, including each morning of sports week. Children have more choice of sporting activities at lunchtimes, with dodgeball competitions being played on a regular basis. 	<ul style="list-style-type: none"> Continue to monitor use and encourage with awards and prizes. Parents encouraged to take an active role in supporting this at home. Monitor which sports are popular and look at other opportunities to introduce new sports to children. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> • Profile of sport increased within school through inspirational visits of professional athletes. • Staff to lead by example when raising the profile of sport within school. • New playing service to be built on school grounds, showing the whole school community the importance of sport at Shirley Heath. 	<ul style="list-style-type: none"> • Olympic athletes visited school during sports week. They delivered an assembly, a P.E session to all children and an extra session to pupil premium children. • All staff provided with a sports kit that match the kit worn by children when they represent the school. • MUGA sporting area to be built on the school field – allowing competitions to take place and P.E lessons to take place outdoors when weather conditions aren't ideal. 	<ul style="list-style-type: none"> • £1000 • £192 • £6600 	<ul style="list-style-type: none"> • Pupil interviews showed a real interest in the Olympic athletes. All children took an active part in the sessions delivered to them. • Children continue to value the opportunity to represent the school in sporting competitions. • Due to the nature of the proposed action, this is something that is currently in process. 	<ul style="list-style-type: none"> • Continue to look for opportunities to bring more athletes into school. Look at providing the chance for children to interview and research how athletes achieved their goals. • Staff to continue to lead by example when showing the importance sports play within school life.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> P.E lead provided with CPD to increase subject knowledge and confidence. Schemes of work provided for staff to follow a balanced curriculum teaching core skills, individual sports and improving subject knowledge. More support provided to staff within P.E lessons. High ability children pushed and challenged more. Peer to peer coaching supported. P.E equipment maintained better and easily distributed to ensure no time is wasted during the lesson. 	<ul style="list-style-type: none"> Joining the SSSP to continue providing CPD opportunities to P.E lead and all staff. Subscription to The P.E Hub scheme of work. Sports lead appointed for the year. New storage facility, equipment purchased. 	<ul style="list-style-type: none"> £1140 £215 £7,285 £2242 	<ul style="list-style-type: none"> P.E lead attended courses to improve subject knowledge. Staff report that scheme of work is easy to follow and helps improve subject knowledge. Sport leader takes an active role within P.E lessons, supporting staff and pushing more able children. Equipment easier to access, P.E lessons have more time dedicated to active children. 	<ul style="list-style-type: none"> Continue to attend various courses and look for opportunities where staff can improve subject knowledge. Subscription to continue – subject lead to speak to staff and monitor success of plans. Look to extend employment of subject lead after successful first year. Maintain and organize equipment, use of Year 6 children as sports leaders to help.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Professional athletes to provide opportunities for children to learn about different sports. Children to learn new sporting 	<ul style="list-style-type: none"> Olympic athletes visited school. (See Key indicator 2) As part of the membership 		<ul style="list-style-type: none"> Athletes were able to talk about their experience in swimming and pole vault. Year 3 will receive golf 	<ul style="list-style-type: none"> Seek other opportunities to introduce new sports to children. Continue the

skills within school.	scheme with SSSP children are provided with specialized coaching in cricket, rugby and golf. (See Key indicator 3)		coaching, Years 4&5 will receive cricket coaching and Year 6 will receive rugby coaching.	membership with SSSP so that children have these coaching opportunities each year.
Additional achievements:				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Travel to and from sporting competitions. • Level 1 competition to be carried out within school. • Increase participation in Level 2 competition. 	<ul style="list-style-type: none"> • Coach hired to transport children. • Sports lead appointed to arrange level 1 competitions and support children with level 2 competitions. (See key indicator 3) 	<ul style="list-style-type: none"> • £410 	<ul style="list-style-type: none"> • Children able to attend sporting events. • During sports week all year groups took part in a competition with an eventual winner from each class. • As a school we continue to participate in as many level 2 competitions as possible. 	<ul style="list-style-type: none"> • Continue to use funding to ensure children are able to participate in events. • Create a level 1 sporting calendar linked with final events at sports day.