

[Reading Interventions](#)

At our school, we recognise the fundamental importance of reading and literacy skills in a child's academic and personal development. To support students who may require additional assistance in developing their phonics, reading fluency, and comprehension skills, we offer a variety of targeted reading intervention programs.

[Phonics Intervention Program](#)

For children across all year groups who require support with their phonics, we provide the Read Write Inc intervention program. This program utilises structured and systematic lessons, tailored to the needs of each student, to develop phonics skills. Based on individual reading levels, students work in small groups with a trained teacher or teaching assistant to strengthen their phonics skills. The phonics interventions provided are then reviewed in Years 5 and 6 for those children who still require phonics support. If Read Write Inc intervention is not enabling a child to make adequate progress, we then use the Fresh Start program.

[Reading Fluency Intervention for Year 3 & 4](#)

Our school offers a reading fluency intervention program for children in Year 3 and 4 who may require additional support in developing their reading fluency skills. In this program, students work with a suitable book matched to their reading level, read it under the guidance of a teacher or teaching assistant, and receive support in developing both their reading fluency and comprehension skills.

[Comprehension Intervention for Year 5 & 6](#)

To support students in Year 5 and 6 in enhancing their comprehension skills, our intervention program utilizes different short texts. Carefully selected to match each student's reading level, these texts are used in targeted lessons, where students work with a teacher or teaching assistant to improve their comprehension abilities.

In summary, our reading intervention programs are thoughtfully designed to support each child's unique needs in developing their reading skills.